

Unit 1 WORD EXPANSION

A Idioms with eye

1 Look at the idioms in English which have the word *eye*. Are they similar in your language?

1. see eye to eye
2. an eyesore
3. an eye opener
4. have an eye on
5. keep an eye on
6. under someone's very eyes
7. in the eyes of the law
8. be in the public eye
9. more than meets the eye

2 Complete the sentences with idioms in exercise A1.

1. Many celebrities find it difficult to *be in the public eye*.
2. He may not have meant to commit a crime, but he is guilty ...
3. I am going away for the weekend, so please ... my house.
4. The two brothers fight a lot and don't ... with each other.
5. That building is so ugly. It's ...
6. I can't wait till the sales. I ... a pair of boots I saw in the mall.

3 Write sentences with the idioms you did not use.

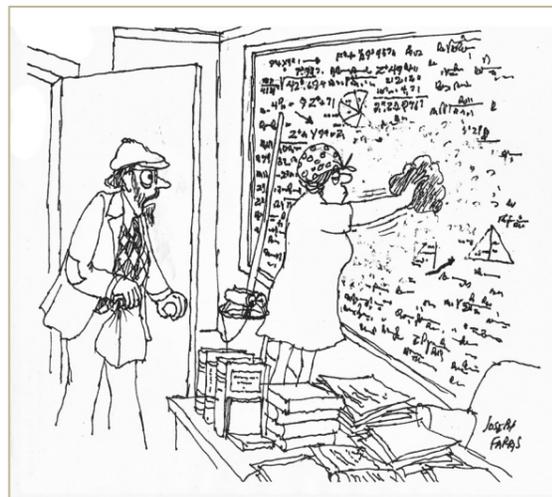
1 The words below can be used to present an example or to explain. Look up the words you don't know and write the meanings in your notebook.

- | | | |
|-------------|---------|-------------|
| for example | state | spell out |
| clarify | justify | account for |
| demonstrate | | |

2 Some words in English have similar meanings but are used in different contexts. Choose the correct answer for each sentence.

1. I don't understand. Could you ... what you said?
a. clarify b. account for c. justify
2. Jack loves to draw and wants to ... books when he is older.
a. state b. illustrate c. demonstrate
3. You can help the environment, ... , by recycling paper.
a. for example b. spell out c. clarify

C Look at the cartoon. Use the words and expressions in exercises A1 and B1 to write a mini-dialogue between the professor and the cleaner.



D Advertising words

The words below are connected to advertising. Look up the words you don't know and write the meanings in your notebook. Then write a short informative ad. Use at least five of the new words below.

- | | | |
|---------------|--------------------|-------------|
| advertisement | campaign | merchandise |
| advocate | classified | pay off |
| appreciate | complimentary copy | peak time |
| brand | consumer | promote |
| brochure | economical | tailor-made |
| budget | jingle | |

E Phrasal verbs

Which of the phrasal verbs below would you use when shopping online?

- | | | | | |
|-------------|--------------|-------------|-------------|-----------|
| come across | do away with | grow into | hand down | take back |
| come apart | pick out | grow out of | shop around | go down |

F Negative prefixes

1 The words below can all begin with the negative prefixes *dis-*, *im-* or *un-*. Copy and complete the chart in your notebook. Some words may go in more than one column. Use your dictionary to help you.

- | | | | | |
|--------|--------|--------------|------------|-----------|
| agree | mature | perfect | qualified | satisfied |
| regard | moral | possible | respect | tasteful |
| like | obey | professional | responsive | |

dis	im	un
disagree		

2 Choose one word from each column in the chart above and describe a celebrity you don't like.

G Word families

1 Look at the words in the word families chart. Which words did you know when you started the unit? Which words are new for you?

VERB	NOUN	VERB	NOUN
amaze	amazement	detect	detection
amuse	amusement	direct	direction
arrest	arrest	enter	entry
attend	attendance	illustrate	illustration
comfort	comfort	inspire	inspiration
conceive	conception	involve	involvement
conclude	conclusion	memorize	memory
consider	consideration	suit	suitability

2 Choose five of the words above and write sentences in your notebook.