

## WRITING Description of an Event or Activity

When writing a description, we use **adjectives** and details to “paint a picture”. Remember to use **connectors** to show your readers the links between your ideas.

**A** Match the connector in A to its use or meaning in B. Which connectors have similar meanings?

- | A                | B                                   |
|------------------|-------------------------------------|
| 1. In addition   | a. to begin a list                  |
| 2. For example   | b. to add information               |
| 3. First         | c. such as, like                    |
| 4. Moreover      | d. to make a point of contrast      |
| 5. Unfortunately | e. to stress additional information |
| 6. However       | f. to add a negative point          |

**B** Complete the sentences with the connectors in exercise A. There may be more than one possible answer.

- We were planning on going out for a walk.  
... , it began to rain and we had to stay inside.
- I've got to buy some fish for dinner.  
... , I will need some vegetables for the salad.
- Robert is a very shy person.  
... , he never likes to act in the school play.
- When Danny moved to Israel from America, he had a hard time learning Hebrew.  
... , he didn't understand the way people behaved.
- There are two reasons I like to go to the beach.  
... , I really love the sun. Second, I love watching the waves.
- Sara was really excited about getting her driver's license.  
... , she didn't pass her driving test.

### WRITE IT!

**Write a description of an event or an activity.**

As part of a program called “Super Sunday Schedule”, your school is having a contest to choose the best events and activities. The goal is to get the students excited about doing things they love, even during school hours.

- Decide on an event or activity that you would like to include.
- Describe your event or activity using adjectives.
- List its benefits for the students. Explain why it should be chosen.
- Use words or phrases from “Making Suggestions” on page 24.
- Use connectors to make your writing flow.
- Use the basic tenses correctly.