

Teacher's Assessment Charts

Unit 1, page 25

TASK

Make a fact file for someone you know and introduce him / her to the class.

1. The pupil chose a person he / she knows.	
2. The pupil asked his / her person questions.	
3. The pupil copied the fact file and filled in the information.	
4. The pupil added other details.	
5. The pupil added a picture.	
6. The pupil wrote at least two sentences about his / her person.	
7. The pupil used <i>to be</i> and new words.	
8. The pupil used capital letters.	
9. The pupil presented his / her fact file to the class.	

Unit 1, page 33

TASK

Make a poster for an event about pets.

1. The pupil made a poster that includes:	
• where the event will take place	
• when the event will take place	
• how someone can get information about the event	
2. The pupil chose a pet and wrote at least two things one needs to do to take care of it.	
3. The pupil used new words.	
4. The pupil illustrated the poster.	

Unit 1, page 41

TASK

Write about a special friend and present him / her to the class.

1. The pupil chose a special friend.	
2. The pupil wrote at least three sentences about him / her: his / her hobbies, age and date of birth.	
3. The pupil wrote about something that they do together.	
4. The pupil wrote about how he / she and the friend are different or the same.	
5. The pupil used pronouns, the verb <i>to be</i> , the verb <i>have</i> and new words.	
6. The pupil completed the sentence: <i>I think ... is special because ...</i>	
7. The pupil included a picture of the friend and decorated his / her work.	
8. The pupil used capital letters for names and at the beginning of sentences.	
9. The pupil presented his / her special friend to the class.	

Unit 1, page 45**TASK**

Make a secret garden. Describe what you can see and do there.

1. The pupil cut out the gate or made a model of a gate that opens into a secret garden.	
2. The pupil drew or built what is inside the garden.	
3. The pupil wrote at least two sentences describing the garden and at least one sentence describing what people do in the garden.	
4. The pupil used capital letters and periods.	
5. The pupil acted out a dialogue with a partner.	
6. The pupil spoke clearly.	

Unit 2, page 57**TASK**

Present your favorite celebration.

1. The pupil named his / her favorite celebration and wrote at least three sentences about what they do, what he / she wears and how he / she feels.	
2. The pupil used capital letters and periods	
3. The pupil used new words.	
4. The pupil decorated his / her work.	
5. The pupil brought in something connected to the celebration.	
6. The pupil presented his / her work to the class.	
7. The pupil spoke clearly.	

Unit 2, page 65**TASK**

Find or draw a picture of a house or make a model, write about it and present it to the class.

1. The pupil found, drew a picture or made a model of a house.	
2. The pupil labeled the rooms in the house.	
3. The pupil drew and labeled at least five items in the house. The pupil used at least three new words.	
4. The pupil wrote at least two sentences describing the house.	
5. The pupil wrote at least two sentences describing what you do in each room.	
6. The pupil used capital letters and periods.	
7. The pupil presented the house to the class.	
8. The pupil described the house and said why it is special.	

Unit 2, page 73

TASK

Interview at least three friends about the sports or outdoor activities that they do.

1. The pupil wrote at least four questions about the sports or outdoor activities his / her friends do.	
2. The pupil used the Present Simple in his / her questions.	
3. The pupil highlighted the sport that is the same in English and his / her language.	
4. The pupil used capital letters and question marks.	
5. The pupil asked at least three friends the questions.	
6. The pupil spoke clearly.	
7. The pupil filled in the friends' answers on the questionnaire.	
8. The pupil wrote at least four sentences about his / her friends using the results of the questionnaire.	
9. The pupil used capital letters and periods.	

Unit 2, page 77

TASK

Make a passport.

1. The pupil made a passport with six pages.	
2. The pupil wrote the name of the country that he / she lives in on the cover.	
3. The pupil wrote his / her personal details and included a photo on page 1.	
4. The pupil wrote the names of three different countries that he / she would like to visit on pages 2, 3 and 4.	
5. The pupil added a picture and a flag from each country.	
6. The pupil wrote two sentences about where he / she wants to go and how he / she wants to travel on pages 5 and 6.	
7. The pupil used capital letters and periods.	

Unit 3, page 89

TASK

Make a game called "True or False" about animals and play it with a partner.

1. The pupil found at least two facts about two different animals.	
2. The pupil wrote two true sentences and one false sentence about each animal.	
3. The pupil read his / her sentences to a partner.	
4. The pupil said which of his / her partner's sentences were true or false.	

Unit 3, page 97**TASK**

Make a poster for one of the items you read about in this part.

1. The pupil chose one of the items that he / she read about in this part and made a poster for it.	
2. The pupil made up a name for the item.	
3. The pupil wrote at least two sentences to describe the item and to explain why it is helpful.	
4. The pupil added a price for the item.	
5. The pupil decorated the poster and added a picture.	

Unit 3, page 105**TASK**

Make a sign. Act out a dialogue between one of the men and the animals in the forest.

1. The pupil made a sign for a forest. It included at least two rules.	
2. The pupil made up a dialogue between one of the men and the animals in the forest.	
3. The pupil practiced the dialogue with a partner.	
4. The pupil acted out the dialogue in front of the class.	
5. The pupil spoke clearly.	

Unit 3, page 109**TASK**

Make and illustrate a timeline for the story.

1. The pupil made a timeline for the story with the following dates: 1878; September, 1908; March 1, 1909; middle of March 1909; April 1, 1909; April 6, 1909.	
2. The pupil wrote a sentence about what happened on each date.	
3. The pupil used capital letters and periods.	
4. The pupil added an illustration for each event.	

Unit 4, page 121

TASK

Make a notice for a place around town.

1. The pupil chose and named a place in town.	
2. The pupil wrote a notice which includes:	
a. the name of the place	
b. the address	
c. what you can do or buy there	
d. what days and times it is open	
e. the cost, if relevant	
3. The pupil decorated his / her notice.	
4. The pupil wrote clearly and used capital letters.	

Unit 4, page 129

TASK

Make a survey about what people like to do in their free time.

1. The pupil prepared a survey sheet by:	
a. writing the question <i>What do you like to do in your free time?</i> at the top of the page.	
b. drawing a chart with two columns to record the information and writing <i>Name</i> at the top of the first column and <i>Free Time</i> at the top of the second.	
2. The pupil asked at least five people the question <i>What do you like to do in your free time?</i>	
3. The pupil recorded the answers on the chart.	
4. The pupil presented his / her results to the class and said how many people like to do the same things in their free time.	

Unit 4, page 137

TASK

Write a recipe for a sandwich, a salad or a dessert and present it to the class.

1. The pupil wrote a recipe for a sandwich, a salad or a dessert that includes:	
a. the ingredients	
b. the directions for how to prepare it	
2. The pupil decorated the recipe and added pictures of the ingredients or of the final product.	
3. The pupil presented the recipe to the class and explained how to prepare the sandwich, salad or dessert.	

Unit 4, page 141**TASK**

Create a different ending to the story.

1. The pupil chose a point from the end of Part 1 and created a different ending to the story.	
2. The pupil drew a picture or cartoon, wrote sentences, acted it out or recorded it.	

Unit 5, page 153**TASK**

Make a certificate for one of the kids you read about in this part.

1. The pupil chose one of the kids in this part and made a certificate for him / her.	
2. The pupil completed the certificate with the person's name, where he / she is from, what he / she did and who he / she helped.	
3. The pupil added at least one other fact about this person.	
4. The pupil wrote why he / she thinks this person is special.	
5. The pupil decorated the certificate and included a picture.	

Unit 5, page 161**TASK**

Write clues in code for your friends to decipher and solve.

1. The pupils worked in groups and chose three places in the classroom or school to hide three clues.	
2. The pupils wrote three clues leading to the places they chose using the code.	
3. The pupils checked that the words in their code were spelled correctly.	
4. The pupils hid clues 2 and 3.	
5. The pupils exchanged clue number 1 with another group.	
6. The pupils deciphered another group's clues and followed them.	
7. The pupils found the key to the escape room.	