

Hey! Meitzav Readiness – Reading Comprehension

How *Hey!* helps your pupils get ready for reading comprehension on the Meitzav

The reading comprehension exercises in *Hey!* practice the four categories of comprehension: Basic Understanding, (LOTS), Integration, Inference and Personal Response (HOTS). Exercises in *italics* in the chart reflect not only the content but also the format of questions on the Meitzav exam.

Unit 1					
Text	Text Type	Basic Understanding	Integration	Inference	Personal Response
My Friend and I – page 18	informative text	Exercise 3		Exercise 3	
Chess Friends – page 22	news article from a website	<i>Exercise 3 (1-5)</i> Exercise 5 (2)	Exercise 4	Exercise 5 (1)	Exercise 5 (3)
Read More: Making Friends – Workbook, page 29	informative text	Exercise 2 <i>Exercise 3</i>			
Make a New Friend – page 26	poster	Exercise 3 (1-3)		<i>Exercise 4</i>	Exercise 5 (1-2)
Taking Care of Your Pet – page 28	webpage	Exercise 3 (1-4)			<i>Exercise 4</i>
A Special Friendship – page 32	magazine article	Exercise 3 (1-2)	Exercise 3 (3)	Exercise 3 (3) <i>Exercise 4</i>	
Read More: Your Pet Rabbit – Workbook, page 40	webpage	Exercise 2	<i>Exercise 3</i>		
A Bike for Dan, Part 1 – page 34	story		<i>Exercise 3</i>		Exercise 4
A Bike for Dan, Part 2 – page 36	story	Exercise 2 (1-5) Exercise 3 (1) <i>Exercise 4</i>	Exercise 3 (2) Exercise 5		
Read More: The Present – Workbook, page 49	story	Exercise 2 (1-3) <i>Exercise 2 (4)</i>	<i>Exercise 3</i>		
The Secret Garden, Part 1 – pages 42-43 Workbook, page 51	story			Exercise 4	
The Secret Garden, Part 2 – pages 44-45 Workbook, page 54	story	Exercises 1 and 2	Exercise 2		
		Exercises 1 and 2 (2, 3)	Exercise 5	Exercise 5 Exercise 2 (1, 4)	

Unit 2	Text	Text Type	Basic Understanding	Integration	Inference	Personal Response
	New Year Celebrations – page 50	letters in a children's magazine	Exercise 3 (1, 2, 4, 6, 7)	Exercise 3 (3, 5) Exercise 4 Exercise 6		Exercise 5 Exercise 6
	Zoe's Blog – page 54	blog	Exercise 2 (1-5)		Exercise 3 Exercise 4	Exercise 3
	Read More: A New Year Celebration – Workbook, page 73	letter	Exercise 2	Exercise 3	Exercise 4	
	Our Homes – pages 58-59	informative text	Exercise 2 (1, 4)		Exercise 2 (2, 3, 5)	
	Kelburn Castle – page 64	ad	Exercise 3 (1, 2, 3, 5)		Exercise 3 (4) Exercise 4	
	Read More: A Cottage in Bexley – Workbook, pages 81-82	informative text	Exercise 2 Exercise 3		Exercise 4	Exercise 5
	Camping Trip – page 66		Exercise 3	Exercise 4	Exercise 5	Exercise 6
	A Big Fish – pages 70-71		Exercise 3 (1, 2, 4, 5) Exercise 5	Exercise 5 Exercise 5	Exercise 3 (3) Exercise 4	Exercise 5
	Read More: Camping Trip – Workbook, page 90	email	Exercise 3 Exercise 4	Exercise 2 Exercise 5a		Exercise 5b
	Around the World in 80 Days, Part 1 – pages 74-75 Workbook – page 93	story	Exercise 1	Exercise 2		Exercise 3
	Around the World in 80 Days, Part 2 – pages 76-77 Workbook – page 96	story		Exercise 5 Exercise 2		

Unit 3					
Text	Text Type	Basic Understanding	Integration	Inference	Personal Response
Ben's Diary – pages 82-83	diary entries	Exercise 3	Exercise 4 Exercise 5 (1)		Exercise 5 (2)
Did You Know? – page 86	informative text	Exercise 3 (2, 3)	Exercise 5	Exercise 3 (1, 4) Exercise 4 (1-3)	Exercise 4 (4)
Read More: Mary's Diary – Workbook, page 115	diary entry	Exercise 2 (1-4) Exercise 3 (1-3)		Exercise 2 (5) Exercise 3 (4)	
Bags that Charge Your Phone – page 90	webpage		Exercise 2 (1-3)	Exercise 2 (1-3)	
Spoons You Can Eat – page 91	informative text	Exercise 2 (1-3)	Exercise 2 (4) Exercise 3 (1)	Exercise 3 (1)	Exercise 3 (2)
Kids Can Do Many Things – page 94	magazine article	Exercise 1 (1, 2) Exercise 3 (1-6)		Exercise 1 (3, 4)	
Read More: No More Plastic Bags – Workbook, page 125	informative text	Exercise 2 Exercise 3	Exercise 5	Exercise 4	
King of the Trees, Part 1 – page 98	story	Exercise 3 (1, 3, 4)	Exercise 3 (2) Exercise 4		
King of the Trees, Part 2 – page 100	story	Exercise 2 (1-6)		Exercise 3 Exercise 4	Exercise 5
Read More: The Clean Park – Workbook, page 135	story	Exercise 3	Exercise 2	Exercise 4	Exercise 5
The First Men at the North Pole, Part 1 – pages 106-107	story			Exercise 3 (1, 2)	
Workbook – page 138		Exercise 1	Exercise 2	Exercise 3	
The First Men at the North Pole, Part 2 – pages 108-109	story				Exercise 5
Workbook – pages 141-142		Exercise 1	Exercise 2		

Unit 4	Text	Text Type	Basic Understanding	Integration	Inference	Personal Response
	This Week in Fun Town – page 114	notices	Exercise 2 (1-5)	Exercise 4 (1, 2)	Exercise 3 (1-3) Exercise 4 (1, 2)	Exercise 4 (3)
	The Giant Sleepover – page 116	informative text	Exercise 3 (1-4) Exercise 6 (1-5)		Exercise 7	Exercise 3 (5) Exercise 4
	Read More: This Week in Fun Town – Workbook, page 162	notices	Exercise 2	Exercise 3	Exercise 4	
	Ansa's Blog – page 122	blog	Exercise 3 (1-8)	Exercise 4 Exercise 5		Exercise 5
	Wonder – pages 126-127	movie review	Exercise 3 (1, 3, 4)	Exercise 3 (2)	Exercise 3 (5, 6) Exercise 4 (1)	Exercise 4 (2)
	Read More: My Day! – Workbook, page 173	blog	Exercise 2	Exercise 3	Exercise 4	
	The Sports Center – page 130	webpage		Exercise 2 (1-4)		
	Fencing – page 131	text messages	Exercise 4 (1-4) Exercise 5		Exercise 4 (5)	
	Ice Cream in a Bag – page 134	recipe	Exercise 3 Exercise 4 (1)	Exercise 4 (2)	Exercise 4 (3, 4)	Exercise 5
	Read More: Cherry and Nut Dessert – Workbook, page 183	recipe	Exercise 2	Exercise 3		Exercise 4
	The Star of the Play, Part 1 – pages 138-139 Workbook – page 186	story	Exercise 1	Exercise 2 Exercise 3	Exercise 2 (1, 2) Exercise 2	
	The Star of the Play, Part 2 – pages 140-141 Workbook – page 189	story	Exercise 1 Exercise 2 (1, 2)		Exercise 4 Exercise 2 (3) Exercise 3	

Unit 5					
Text	Text Type	Basic Understanding	Integration	Inference	Personal Response
Jordan Climbs Mount Everest – pages 146-147	timeline	Exercise 3 Exercise 4 (1)		Exercise 4 (2-5) <i>Exercise 5</i>	
Kids Make a Difference – pages 150-151	blog	Exercise 3 (1, 2, 4, 5, 6) Exercise 4 (1-3)	Exercise 3 (3)	<i>Exercise 5</i>	
Read More: Abby Makes a Difference – Workbook, page 210	story	<i>Exercise 2</i>	<i>Exercise 3</i>	<i>Exercise 3</i>	
Grade 5 End-of-the-Year Party – page 154	invitation	Exercise 3 (1-4)	Exercise 3 (5) <i>Exercise 4</i>		
Kids’ Escape Room Party Menu – page 160	menu	Exercise 2 (1-4)			
Read More: Tom’s Birthday Party – Workbook, page 216	invitation	<i>Exercise 2</i>	<i>Exercise 3</i>		<i>Exercise 4</i>

Hey! Meitzav Readiness – Listening

How *Hey!* helps your pupils get ready for listening comprehension on the Meitzav

	Text	Text Type	Question Types	Required Skills
Unit 1	Robo-pets – page 29	conversation	matching pictures to the content of the text	basic understanding of the text understanding specific facts from the text
	Special Pets – page 40	interview on a radio show	matching pictures to the content of the text true / false	basic understanding of the text understanding specific facts from the text
Unit 2	Birthdays Around the World – page 56	descriptions	matching pictures to the content of the text	basic understanding of the text understanding specific facts from the text
	Aki's House – page 61	interview on a show	matching pictures to the content of the text true / false talk about houses	basic understanding of the text understanding specific facts from the text giving a personal response
Unit 3	Melissa Calls the Vet – page 88	conversation	matching pictures to the content of the text multiple choice	basic understanding of the text understanding specific facts from the text following the order of events in the text identifying feelings and opinions in the text
	Clean-the-Park Day – page 104	conversation	carrying out instructions multiple choice	basic understanding of the text understanding specific facts from the text follow a short sequence of instructions inferring

	Text	Text Type	Question Types	Required Skills
Unit 4	Following Directions – page 119	conversation	carrying out instructions multiple choice	basic understanding of the text understanding specific facts from the text following a short sequence of instructions inferring
	The Clubs – page 125	advertisements / riddles	matching pictures to the content of the text complete a chart	basic understanding of the text understanding specific facts from the text
Unit 5	Alma Deutscher – page 149	conversation	true / false multiple choice	basic understanding of the text understanding specific facts from the text
	Escape Room – page 156	instructions	carrying out instructions	understanding specific facts from the text following a short sequence of instructions

In addition to the listening comprehension exercises listed above, every unit of the Workbook includes a listening exercise which prepares the pupils for the sentence-level listening task on the Meitzav exam. See pages 59, 101, 147, 195 and 222-223 of the Workbook.

Hey! – Meitzav Readiness – Writing

How Hey! helps your pupils get ready for writing on the Meitzav

	Writing Tip	Writing Task	Required Skills
Unit 1 page 39	In English, every sentence must have a verb: <i>am, is, are, have, has</i> , or an action word.	Write sentences with <i>to be</i> based on a picture. Write sentences with <i>have / has</i> based on a picture.	describing people
Unit 2 page 63	To talk about where something is, we use the prepositions <i>in, on, under, in front of, next to</i> .	Complete descriptive sentences based on a picture of a bedroom. Write descriptive sentences about your bedroom.	describing places describing things
Unit 3 page 97	We can use <i>There is / There are</i> to describe what we see in a picture. We use the Present Progressive to describe what a person is doing.	Complete sentences based on a picture using <i>There is / There are</i> and the Present Progressive. Write sentences based on a picture using <i>There is / There are</i> and the Present Progressive.	describing people describing places
Unit 4 page 137	In English, the adjective comes before the noun.	Write sentences describing people and things based on a picture. Include an adjective-noun pair. Write sentences describing what someone is doing based on a picture.	describing people describing things
Unit 5 page 153	When you describe an event, you can write sentences about what you see, who is there, what people are doing, where the event is taking place, the weather and how people feel.	Write sentences describing an event based on a picture.	describing an event describing people describing places describing things expressing feelings