Passover
(Pictures are for pre-reading discussion and vocabulary brainstorming)

10

4?
Where is the afikoman?
Who found it?
What’s parts are missing in the picture?
Discuss and add.
- the picture
- the man’s arm
- the haggadahs (2)
- the chair
- the table

Coloring and discussion page for young children:
Who’s standing at the window?
Who is sitting at the table?
What are they drinking?
What are the children doing?
Find and number these 10 objects in the picture: a cat, a window, the floor, candles, a book, a picture, the wall, a table, a chair, flowers
Which pictures belong to Passover? Say the numbers and answer yes/no. (for younger pupils)
Passover Greeting Cards or Placemats for the Seder Table

Write the holiday greeting of your choice on the different cards (placemats) on this and the following page, and give them to your family and friends on Passover.

(Younger pupils write their names and copy holiday greeting in English; older pupils write additional good wishes for the holiday.)

Happy Passover

 Hog Shemah Beshura

Happy Holiday

 Hog Abram Shmah
Passover Songs

Happy, happy, happy ... holiday! (x2)
Happy Pesach to my family.
Happy, happy, happy ... holiday!

Pesach is here ... it's a holiday!
Let's sing together, “Hip, hooray!”
Sun in the sky - spring on the way!
A happy day ... a happy day!
<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 questions</td>
<td>4 קושיות</td>
<td>פסח 4 קושיות</td>
</tr>
<tr>
<td>Aaron</td>
<td>אהרון</td>
<td>פרעה</td>
</tr>
<tr>
<td>afikoman</td>
<td>אפיקומן</td>
<td>מצות</td>
</tr>
<tr>
<td>bitter herbs</td>
<td>מרור</td>
<td>מרור</td>
</tr>
<tr>
<td>boils</td>
<td>שחין</td>
<td>שחין</td>
</tr>
<tr>
<td>cattle disease</td>
<td>דבר</td>
<td>דבר</td>
</tr>
<tr>
<td>(to) celebrate</td>
<td>קMahon</td>
<td>סדר</td>
</tr>
<tr>
<td>seder</td>
<td>seder (order)</td>
<td>סדר (סדר)</td>
</tr>
<tr>
<td>seder plate</td>
<td>סדרה</td>
<td>סדרה</td>
</tr>
<tr>
<td>roasted bone</td>
<td>פריות בשר</td>
<td>פריות בשר</td>
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<tr>
<td>slavery</td>
<td>עבדות</td>
<td>עבדות</td>
</tr>
<tr>
<td>slaves</td>
<td>עבדים</td>
<td>עבדים</td>
</tr>
<tr>
<td>tradition</td>
<td>מסורת</td>
<td>מסורת</td>
</tr>
<tr>
<td>unleavened bread</td>
<td>מצה</td>
<td>מצה</td>
</tr>
<tr>
<td>wild beasts</td>
<td>עורות</td>
<td>עורות</td>
</tr>
<tr>
<td>Yocheved</td>
<td>יוכבד</td>
<td>יוכבד</td>
</tr>
<tr>
<td>Passover</td>
<td>פסח</td>
<td>פסח</td>
</tr>
<tr>
<td>Pharoh</td>
<td>פרעה</td>
<td>פרעה</td>
</tr>
<tr>
<td>plagues</td>
<td>מצות</td>
<td>מצות</td>
</tr>
<tr>
<td>mixture of apples,</td>
<td>מהתות</td>
<td>מהתות</td>
</tr>
<tr>
<td>nuts and wine</td>
<td>מהתות</td>
<td>מהתות</td>
</tr>
<tr>
<td>parsley, celery, potato</td>
<td>קרש פסחה</td>
<td>קרש פסחה</td>
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<tr>
<td>Egypt</td>
<td>מצרים</td>
<td>מצרים</td>
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<td>Elijah</td>
<td>אליאו</td>
<td>אליאו</td>
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<tr>
<td>first born</td>
<td>תינוק</td>
<td>תינוק</td>
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<tr>
<td>freedom</td>
<td>חירות</td>
<td>חירות</td>
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<tr>
<td>haggadah</td>
<td>חידתא</td>
<td>חידתא</td>
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</tbody>
</table>
Find the hidden words in the matzah from the list at the right. Match 8 words to their appropriate pictures.

<table>
<thead>
<tr>
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<th>H</th>
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<th>R</th>
<th>O</th>
<th>H</th>
<th>B</th>
<th>Q</th>
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<th>M</th>
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<td>S</td>
<td>W</td>
<td>H</td>
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<tr>
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<td>H</td>
<td>F</td>
<td>R</td>
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<tr>
<td>Z</td>
<td>H</td>
<td>X</td>
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<td>E</td>
<td>D</td>
<td>E</td>
<td>R</td>
<td>K</td>
<td>B</td>
</tr>
</tbody>
</table>

matzah
Passover
afikoman _
Moses
seder _
wine _
fish _
slaves _
plagues
Nile
freedom
haggadah _
soup _
Pharoh _
<table>
<thead>
<tr>
<th>word(s)</th>
<th>picture</th>
<th>number</th>
</tr>
</thead>
<tbody>
<tr>
<td>matzah ball soup</td>
<td><img src="image1" alt="matzah" /></td>
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<tr>
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</tr>
<tr>
<td>Moses</td>
<td><img src="image4" alt="Moses" /></td>
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<td>basket</td>
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<td>darkness</td>
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</tr>
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<tr>
<td>question</td>
<td><img src="image10" alt="question" /></td>
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</tr>
<tr>
<td>dinner (seder)</td>
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<tr>
<td>plate</td>
<td><img src="image12" alt="plate" /></td>
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</tr>
<tr>
<td>Miriam</td>
<td><img src="image13" alt="Miriam" /></td>
<td>13</td>
</tr>
<tr>
<td>haggadah</td>
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<tr>
<td>wine</td>
<td><img src="image15" alt="wine" /></td>
<td>15</td>
</tr>
<tr>
<td>matzah</td>
<td><img src="image16" alt="matzah" /></td>
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</tr>
<tr>
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</tr>
<tr>
<td>camel</td>
<td><img src="image18" alt="camel" /></td>
<td>18</td>
</tr>
<tr>
<td>Pharoh's daughter</td>
<td><img src="image19" alt="Pharoh's daughter" /></td>
<td>19</td>
</tr>
<tr>
<td>Egypt</td>
<td><img src="image20" alt="Egypt" /></td>
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</tr>
<tr>
<td>soldiers</td>
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<td>water</td>
<td><img src="image22" alt="water" /></td>
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</tr>
<tr>
<td>blood</td>
<td><img src="image23" alt="blood" /></td>
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</tr>
<tr>
<td>frogs</td>
<td><img src="image24" alt="frogs" /></td>
<td>24</td>
</tr>
</tbody>
</table>

Match the word(s) to the picture. Write the number next to the correct picture.
Odd One Out
Circle the word that doesn’t belong to Passover

Holiday of: spring – lights – Passover – matzah – freedom

Moses – Pharoh – Aaron – Haman – Jewish slaves – Miriam

Moses wants to free the Jewish people from slavery and asks Pharoah to let them leave Egypt. ___

Pharoah’s daughter finds Moses and takes him home with her. ___

Moses kills an Egyptian for hitting a Jewish slave. He is afraid and runs away to the desert where he lives as a shepherd. ___

Pharoah agrees only after 10 horrible plagues fall upon his people.

Moses leads the Jews out of Egypt. ___

Pharoah orders all first born sons of the Jews to be killed. ___

Moses lives in Pharoah’s house for many years. ___

The Jewish people are hungry. There is no more food.

A miracle happens and food falls from the sky. ___

Yocheved puts Moses in a basket and Miriam hides him in the Nile river. ___

Pharoah sends his soldiers after Moses and the Jewish people, but they die in the Red Sea. ___
Write the name of each plague in English under the correct picture.

1. Frogs
2. Lice
3. Darkness
4. Blood
5. Disease
6. Hail
7. Locusts
8. Slaying of the first born
9. Boils
10. Wild beasts
**A Passover Poem**

Look at the accented words in the poem. Who do they refer to?

1. **He** (line 1) refers to _______.
2. **He** (line 4) refers to _______.
3. **They** (line 9) refers to _______.

- 1. Moses
- 2. Pharoh
- 3. The Jews (Jewish people)

Now that you’ve identified the three main characters in the poem, mark all of these words - he, him, his, they, them, its, you, me - and say who they relate to.

He told him, “Let my people go!”
But Pharoh always answered, “NO!”

Ten plagues it took for him to see
That he must let the Jews be free.

So with his walking stick in hand
Moses took them out of Egypt’s land.

They walked the desert forty years
In pain and hunger and with tears.

Then to the promised land **they** came,
The land of Israel was its name.

Once they were slaves, but now they’re free
And Israel’s a home for you and me!
Find the Passover words in the snake

Moses threw down his walking stick before Pharoh and it turned into a snake. Can you find the twelve words in this snake? Write them again on the lines given and translate.

1. ___________ : ___________
2. ___________ : ___________
3. ___________ : ___________
4. ___________ : ___________
5. ___________ : ___________
6. ___________ : ___________
7. ___________ : ___________
8. ___________ : ___________
9. ___________ : ___________
10. ___________ : ___________
11. ___________ : ___________
12. ___________ : ___________
A Seder Out of Order

Why different is other nights this from all?

people go Let my

\[
\text{なぜこれ普通の夜とは違うのですか？}
\]

A Seder Out of Order

come Spring has – Passover near is

We were slaves

hand arm strong outstretched

\[
\text{春が近づくとき、贖しの夜は近づくのです。}
\]

\[
\text{私たちは奴隷でした。
手は強く伸ばされていました。}
\]
What did they do on Passover?

Make sentences for the pictures using the chart below.

<table>
<thead>
<tr>
<th>He</th>
<th>drank</th>
<th>matzah</th>
</tr>
</thead>
<tbody>
<tr>
<td>They</td>
<td>washed</td>
<td>for bread</td>
</tr>
<tr>
<td></td>
<td>played</td>
<td>4 questions</td>
</tr>
<tr>
<td></td>
<td>found</td>
<td>games</td>
</tr>
<tr>
<td></td>
<td>ate</td>
<td>the afikoman</td>
</tr>
<tr>
<td></td>
<td>read</td>
<td>the haggadah</td>
</tr>
<tr>
<td></td>
<td>asked</td>
<td>his hands</td>
</tr>
<tr>
<td></td>
<td>broke</td>
<td>wine</td>
</tr>
<tr>
<td></td>
<td>looked</td>
<td>the middle matzah</td>
</tr>
</tbody>
</table>
Help Rachel answer the four questions

Fill in the missing words from the word bank.

vegetables twice bread matzah straight once comfortably bitter herbs

On all other nights we:
• eat ___________ and matzah
• eat all kinds of ___________
• do not dip even ___________
• eat sitting up ___________

On this night we:
* eat only ___________
* eat only ___________
* dip ___________
* eat sitting ___________ (reclining)
The Seder Plate

bitter herbs  mixture of apples, nuts and wine  egg  roasted bone  horseradish  parsley  seder plate
1. We read the story of Passover from it. It means “telling” or “narrative”.
2. Bread and other foods made from flour.
3. A Greek word meaning “desert”. We hide it and children look for it.
4. Moses leads the Jewish people out of Egypt.
5. We eat them and children also play games with them.
6. We put six different kinds of food on it to help us remember the difficult time the Jews had in Egypt.
7. We eat this instead of bread on Passover.
8. We leave this for a holy man (prophet) to drink after the Seder.
9. We use them to look for bread and leaven in the house before Passover begins.
10. Had Gadya is a story about this animal.

seder plate ___ nuts ___ goat ___ haggadah ___
exodus ___ leaven ___ matzah ___ afikoman ___
Elijah’s cup of wine ___ feather and candle ___
Word Match

Connect the words on the left to those on the right to form phrases.

Pass over

seder
Elijah's
ten
four
unleavened
bitter
first
wild

beasts (animals)
questions
herbs
plate
cup
born
bread
plagues
**Fill your pockets with nuts**

Arrange the scrambled letters to form a Passover word.
You get a nut for every correct word put in “order”. How ‘nuts’ are you?

<table>
<thead>
<tr>
<th>Scrambled Letters</th>
<th>Correct Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>ghdgahaa</td>
<td>______________</td>
</tr>
<tr>
<td>vpoaesrs</td>
<td>______________</td>
</tr>
<tr>
<td>rapohh</td>
<td>______________</td>
</tr>
<tr>
<td>rdees taepl</td>
<td>______________</td>
</tr>
<tr>
<td>koaafimn</td>
<td>______________</td>
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<tr>
<td>lsvaes</td>
<td>______________</td>
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<tr>
<td>neiw</td>
<td>______________</td>
</tr>
<tr>
<td>mzaath</td>
<td>______________</td>
</tr>
<tr>
<td>glaueps</td>
<td>______________</td>
</tr>
</tbody>
</table>

Answers: Haggadah, Passover, Pharaoh, Seder plate, Afikoman, Slaves, Wine, Matzah, PLAGUES
Uncle Morris is trying to say something, but his mouth is full of matzah! Can you help him?

Try to say the following sentences without making a mistake!

Mother makes magnificent matzah muffins.

Peter plays with the parsley on the Passover plate.

Quiet Quincy quickly asked the questions.

Pharoh found five frogs in his food.
Help Build the Pyramid

Complete the bricks of the pyramid by filling in the missing letters.
How much do you know about Passover? Check your scores with the four sons to see how smart you are.
Answers appear upside down at the bottom.

1. How many days is Passover celebrated in Israel and outside of Israel?
2. What are the names of Moses’ parents?
3. Why did Aaron speak for Moses many times?
4. How many plagues were brought upon the Egyptians?
5. What does the word *afikoman* mean in Greek?
6. What is the name of the prophet who comes to drink the wine after the seder?
7. Who asks the four questions at the seder?
8. Where do we take the *afikoman* from: the top, the middle or the bottom?
9. Who said: “Let My People Go!” and to whom?
10. What do we do with the leavened food we find during the inspection (check) before Passover begins?

Answers:
1. In Israel – 7; outside of Israel – 8
2. Yocheved and Amram
3. Moses had a speech problem.
4. Ten.
5. Desert.
7. The youngest person.
8. The middle.
9. Moses said this to Pharaoh.
10. We burn it.
I love my grandfather, I really do. But sometimes I just don’t know what to do with him. He has the most terrible memory and always forgets where he puts things.

Every Passover my family gets together at Grandfather’s house for the seder. All my cousins, uncles and aunts are there, along with my own family and grandmother and grandfather, of course. My father and uncle read from the haggadah and it’s my grandfather’s job to hide the afikoman so all the children can look for it.

The trouble is Grandfather hides it so well that no one can ever find the afikoman and when we ask for hints (hot/cold) of where it might be, Grandfather can’t remember where he hid it. So in the end no one gets to sell the afikoman back for ‘Passover money’ or gifts. This happens year after year after year.

This year, however, something different happened. Things all began as they usually did. All the children started to hunt for the afikoman. After ten minutes of looking everywhere, no one found it. We all knew that Grandfather didn’t remember where he put it, so everyone just sat down again at the table.

Then Grandfather stood up, looked at me and said with a big smile on his face, “Daniel, this year will be different! This time I wrote down where I hid the afikoman. The note is here in my pocket.”

Grandfather put his hand into the pocket of his pants, but then his smile slowly disappeared.

“I’m sorry,” he said. “Now I can’t remember where I put the note.”

Grandfather did it again!
Answer the questions about the story:

1. Who is telling the story?
   ______________________________________________________________

2. Where does he go for the Passover seder?
   ______________________________________________________________

3. Who else comes to the seder?
   ______________________________________________________________

4. Who reads from the haggadah?
   ______________________________________________________________

5. What is Grandfather’s job?
   ______________________________________________________________

6. Do the children ever find the afikoman? Why not?
   ______________________________________________________________

7. What did Grandfather do this time that was different?
   ______________________________________________________________

8. Why didn’t Grandfather find the note?
   ______________________________________________________________