

C 1 When we describe a place, we can bring it to life by focusing on what makes it unique.

How much do you know about the places in II below? Match each description in I to a place in II. Which details helped you decide on the answer?

- | I | II |
|--|--------------------------|
| 1. The narrow streets above the ancient seaport attract many artists and tourists to | a. Abu Ghosh |
| 2. You can see the white cliffs of ... from as far away as Haifa. | b. Jaffa |
| 3. From above, ... looks like a giant footprint. | c. Machane Yehuda Market |
| 4. You can buy delicious bread, Turkish coffee and cucumbers for less than two shekels a kilo in the | d. Arad |
| 5. People come from all over the country just to eat hummous in ... ! | e. Machtesh Ramon |
| 6. During the music festival in ... , visitors sing and play guitars even after the concerts are over. | f. Rosh Hanikra |

2 Another way to make a description come alive is by focusing on the senses.

Read the sentences above again. Describe what you can see, hear, taste and smell.

TASK

Write a description of a special place.

▶ *WRITING GUIDE, page 194*

GUIDELINES

- 1 Think of a place you feel connected to. It could be your neighborhood, your city or a different place altogether.
- 2 Complete the writing plan in exercise B in your notebook.
- 3 Use your plan and the model on page 166 to help you describe the place you chose.
- 4 Check your writing and make any necessary corrections. You can make an illustrated report, if you wish. 🖨️

CHECK YOUR PROGRESS

- 1 Use the checklist to evaluate your work.

CHECKLIST

- ▶ I chose a place I feel connected to.
- ▶ I completed a writing plan.
- ▶ I explained why I chose the place and what's special about it.
- ▶ I described what the place looks like.
- ▶ I described the people who live or visit there.
- ▶ I focused on at least two senses in my description.
- ▶ I received feedback, checked and improved my work.

- 2 Look back at Your Goal on page 166. Do you think you have achieved it?