



WRITING Describing an experience

When describing an experience, follow the steps below to make the event come alive.

- Use adjectives and details about feelings, smells, sounds, colors or tastes.
*For dinner, I enjoyed a **steaming hot** plate of tasty pasta **covered in mushrooms**.*
- Add informative details, such as location, time and date.
*I was on the sofa after dinner, at about 9:00 pm, reading a book.
I know it was Tuesday because I had just finished my guitar lesson.*
- Use connectors of sequence.
 - when*
 - first, second, finally, in the end*
 - then*

When I was in third grade, I got my own puppy.

- 1   In pairs or groups, describe what happened in the pictures below using adjectives. Include the following:

- location, time and date
- how the people feel
- why it is significant
- what would have happened if this event hadn't occurred



- 2 Write your description in your notebook. Add connectors of sequence.

WRITE IT!

Write a description of an experience.

Imagine that you were a “plane person” who landed in Gander.

- Based on the interview you heard, write an e-mail to someone who helped you.
- Describe the experience from your point of view. Explain why it was significant to you.
- Include your thanks for his or her hospitality, using the form for an e-mail and the expressions below.
- Send your e-mail to the teacher, then edit it using the teacher's feedback.



From:

To:

I am one of the “plane people” who ...
I am writing to thank you for your hospitality.

EXPRESSING THANKS

I appreciate	We would never have	comfortable
I am grateful for	I hope that	delicious meal
I can't thank you enough	comfort	offered
I was so impressed by	conditions	take someone in
I was truly amazed by	support	(help someone) feel at home
If you hadn't		