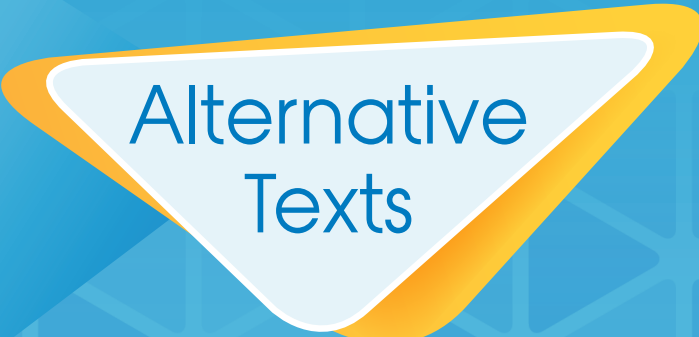


Fantastic *Five*

A graphic element consisting of a white, rounded triangle with a yellow border, containing the text 'Alternative Texts' in blue. It is positioned in the center-right of the page.

Alternative
Texts

1 All About Me

Part 1 Meet Emma

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

HOME / **BLOG** / GALLERY / SIGN IN
Search

Emma's Blog

Hi! I'm Emma.
 I live in Israel.
 I'm ten years old.
 I go to Blue Sky School.
 I like my school.
 I like football.
 I like music.
 I can play the piano.
 I play cool songs.

May 29 | 19 Comments

New Words

Israel
 ישראל / إسرائيل

piano
 פסנתר / بيانو

play
 לגנון / يعزف

song
 שיר / أغنية

2 Complete.

השלימו את התשבץ.
 أكملوا لغز الكلمات المتقاطعة.

Across ►

3

Down ▼

1

2

4

3 Circle yes or no.

הקיפו yes או no לפי הקטע.
 ضعوا دائرة حول yes أم no حسب النص.

- | | |
|-----------------------------|----------|
| 1. Emma lives in England. | yes / no |
| 2. Emma is ten years old. | yes / no |
| 3. Emma goes to Red School. | yes / no |
| 4. Emma likes football. | yes / no |
| 5. Emma plays the piano. | yes / no |

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

BOAT SCHOOL

Boat School is cool!

The school is on a boat.

The students go on the boat every morning.

The boat is the classroom.

There are desks and computers in the classroom.

The students study English and math on the boat.

They also eat on the boat.

They like the boat school.

New Words**also**

גם / אִיחְסָא

classroom

כִּיתָה / غُرْفَةُ الصَّفِّ

every

כָּל / כָּל

student

תַּלְמִיד / طَالِب

study

לְלַמּוֹד / يَتَعَلَّم، يَدْرُس

2 Circle and write the word and its meaning.

הקיפו את המילים, כתבו אותן ותרגמו אותן.
 ضعوا دائرة حول الكلمات، اكتبوها، فترجموها.

student every classroom study also

1.
2.
3.
4.
5.

3 Circle the correct answer.

הקיפו את התשובות הנכונות לפי הקטע.
 ضعوا دائرة حول الإجابات الصحيحة حسب النص.

1. The school is on a **bus** / **boat**.
2. The students study **on Sundays** / **every day**.
3. There are **desks** / **boats** in the classroom.
4. The students study **English** / **Hebrew** at school.
5. The students also **eat** / **play** on the boat.

1 Highlight and read.

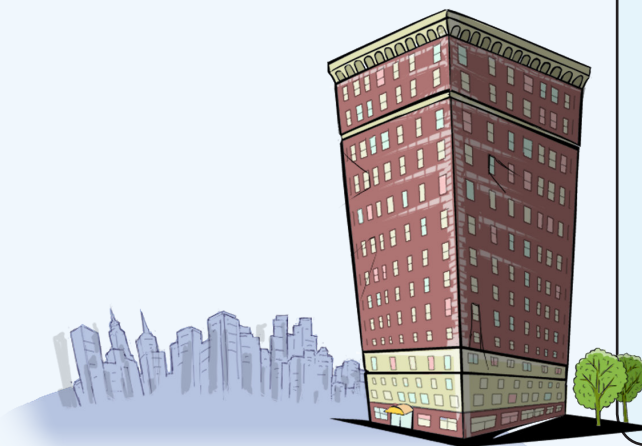
הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

✉ New message

To: Grandma

Subject: The New Flat

Hi Grandma,
 I like my new flat in New York.
 It is in a tall building.
 There are kids my age here.
 Oliver is my age.
 We are in the same class.
 He has a big TV and a computer.
 Gota is also my age.
 He has a black and green guitar.
 I like my building.
 Love, Oren



New Words

age

גיל / سن, عمر

building

בניין / مبنى, عمارة

flat

דירה / شقة

guitar

גיטרה / قيثارة

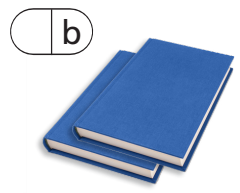
same

אותו הדבר
 نفس الشيء

2 Match.

התאימו את צירופי המילים לתמונות.
 لائمتوا العبارات للصور.

1. a tall building
2. my age
3. a big flat
4. a black and green guitar
5. the same book



3 Circle the names.

מי יכול לומר כל משפט? הקיפו את השמות הנכונים לפי הקטע.
 ייתכן שיש יותר מתשובה אחת נכונה.

من يمكن أن يقول كل جملة؟ ضعوا دائرة حول الأسماء الصحيحة حسب النص.
 ممكن أن تكون أكثر من إجابة صحيحة واحدة.

1. I live in New York.
2. I live in a tall building.
3. I have a big TV.
4. I have a guitar.
5. I am in Oren's class.

Oren / Oliver / Gota

Oren / Oliver / Gota

Oren / Oliver / Gota

Oren / Oliver / Gota

Oren / Oliver / Gota

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

Ana's Birthday

Ana lives in Brazil.
 Today is her birthday.
 She is 11 years old.
 Her friends come to her house.
 They play games and dance.
 They eat cake and candy.
 In the garden, her friends throw flour.
 Then they put an egg on her head.
 They make an "Ana cake"!
 Ana likes her birthday!

New Words

candy ממתקים / حلويات	her שלה / تابع لها، خاص بها
flour קמח / طحين	then אז / حينئذ
throw לזרוק / ירמי	



2 Circle and write the word and its meaning.

הקיפו את המילים, כתבו אותן ותרגמו אותן.
 ضعوا دائرة حول الكلمات، اكتبوها، فترجموها.

t h r o w f l o u r c a n d y h e r t h e n

1.
2.
3.
4.
5.

3 Complete.

השלימו את המשפטים עם המילים שלמטה לפי הקטע.
 أكملوا الجمل بالكلمات الواردة أدناه حسب النص.

likes ♦ throw ♦ Brazil ♦ candy ♦ eleven

1. Ana lives in
2. Ana is years old.
3. Ana's friends eat
4. Ana's friends flour.
5. Ana her birthday.

2

Sports and Hobbies

Part 1 A Club for You

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
אִבְרְזוּ אֶלְמָנֹת הַיְּרֵאָה בַּחֲסֵה. לְאַחַר מִכֵּן, קְרָאוּ אֶת הַנֶּסֶךְ.

NEW CLUBS AT SCHOOL

East Town School has two new clubs. You can choose a club.

Table Tennis Club

We play table tennis.
You practice with a friend. It is fun and good for you.



Art Club

Are you good at art?
We draw and paint.
You can paint animals or people.



→ Come and try a club.

New Words

choose
לבחור / יִבְחָר

club
מועדון, חוג / נָאָד

paint
לצייר / יִרְסֵם

practice
להתאמן / יִתְדַבֵּר עַלֵּי

table tennis
טניס שולחן / תִּנֵּס טַלּוּלָה

2 Complete.

השלימו את התשבץ.

Down ▼

Across ►

אִכְמְלוּ לִגְזֵי הַכְּלָמֹת הַמִּתְקַפְּצֵה.

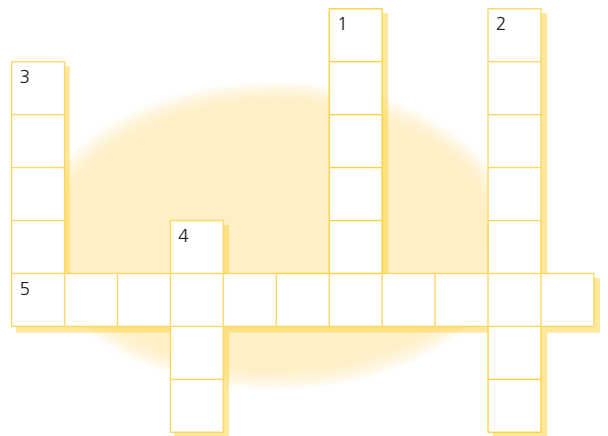
1 

2 

3 

4 מועדון, חוג / נָאָד

5 



3 Circle yes or no.

הקיפו yes או no לפי הקטע.

זַעְמוּ דַּאֲרֵה חוּל yes אִם no חֲסֵב הַנֶּסֶךְ.

- There are three new clubs.
- You can choose a club.
- You practice table tennis with a friend.
- Table tennis is not good for you.
- You can paint in Art Club.

yes / no
yes / no
yes / no
yes / no
yes / no

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

Linoy Ashram

Linoy Ashram is from Israel.

She is the first Israeli woman to win a gold medal.

She won it in the Olympic Games in 2022.

Her sport is gymnastics
 (התעמלות אומנותית / الجُمباز الإيقاعي).

She started (התחילה / بدأت) gymnastics at the age of seven.

She practices every day.

It is hard.

She won medals in Israel and she also has an Olympic medal.



New Words

first

ראשון / אֶוֹל

hard

קשה / صَعَب

medal

מדליה / مَدَالِيَة

Olympic Games

משחקים אולימפיים
 الألعاب الأولمبية

won (win)

זכה / فَاز

2 Match.

התאימו את צירופי המילים לתמונות.
 لاُتْمُوا العبارات للصور.

1. the Olympic Games
2. a gold medal
3. a hard game
4. the first car
5. The girl won.

a



b



c



d



e



3 Circle the correct answers.

הקיפו את התשובות הנכונות לפי הקטע.
 ضعوا دائرة حول الإجابات الصحيحة حسب النص.

1. Linoy Ashram is from **Brazil** / Israel.
2. Linoy Ashram is the first Israeli **woman** / man to win a gold medal.
3. She started gymnastics at the age of **twelve** / seven.
4. Linoy practices **gymnastics** / table tennis every day.
5. Linoy's gold medal is from **the Olympic Games** / Israel.

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.



Home About Students What's New?

A Special Day with a Special Man

The students in Class 5 meet Andy.
 Andy can't walk.
 He uses a special chair – a wheelchair.
 He uses it to move from place to place.
 Andy plays basketball in the chair.
 He moves the wheelchair with one hand.
 He uses the other hand for the ball.
 It is hard.



wheelchair

New Words

move
 לזוז / يتحرك

other
 آخر / آخر

place
 מקום / مكان

special
 מיוחד / خاص

use
 להשתמש / يستعمل

2 Write.

כתבו את המילים לפי סדר האלפבית. לאחר מכן, תרגמו אותן.
 اكتبوا الكلمات حسب الترتيب الأبجدي. ثم ترجموها.

special ♦ other ♦ use ♦ move ♦ place

1.
2.
3.
4.
5.

3 Complete.

השלימו את המשפטים עם המילים שלמטה לפי הקטע.
 أكملوا الجمل بالكلمات الواردة أدناه حسب النص.

uses ♦ basketball ♦ students ♦ special ♦ move

1. The meet a man in a wheelchair.
2. Andy plays
3. Andy has a chair.
4. Andy one hand for the ball.
5. Andy uses the other hand to the chair.

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

Video Games

What do you know about video games?

Many people think video games are for kids.

This is not true.

Many adults also like to play.

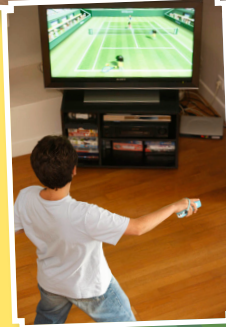
Video games are fun and a good way to rest.

There are video games for playing sports.

You play the game on the computer or TV.

When you move, your player (שחקן / لاعب) in the game also moves.

Sports video games are fun and good for you.



New Words

adult

מבוגר / بالغ

many

הרבה / كثير

think

לחשוב / يفكر

true

נכון / صحيح

way

דרך / طريق

2 Circle and write the word and its meaning.

הקיפו את המילים, כתבו אותן ותרגמו אותן.
 ضعوا دائرة حول الكلمات، اكتبوها، فترجموها.

think adult way true many

1.
2.
3.
4.
5.

3 Match A to B.

התאימו A ל-B כדי לחבר משפטים לפי הקטע.
 לאימו A ל B لإنشاء جمل حسب النص.

A

1. Video games are
2. Adults play video games
3. You play the video game on TV
4. In sports video games, when you move,
5. Sports video games

B

- a. your player in the game moves.
- b. are good for you.
- c. for adults and kids.
- d. to rest.
- e. or on your computer.

3

All About Food

Part 1 Where is Molly's tablet?

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
אִבְרָזוּ אֶלֶּכֶּמֶת הַוָּרֹדֶת בַּיּוֹמָהּ בַּקָּטָע. לְאַחֵר מִכֵּן, קְרָאוּ אֶת הַקָּטָע.

Where is Molly's tablet?

(טאבלט חاسوب לוחי)

Molly works in a restaurant.

She is a chef (שפית / كبيرة الطهارة).

On Monday evening, she hears an angry customer.

He wants to see the kitchen.

Another customer is angry too.

He wants a recipe.

On Tuesday morning, Molly comes to the restaurant.

She looks for her tablet. It is not in the restaurant.

She is sad and angry. Her special recipes are on the tablet.

New Words

another

נוסף, עוד / אחר

customer

לקוח / זبون

look for

לחפש / يبحث عن

recipe

מתכון / وصفة

restaurant

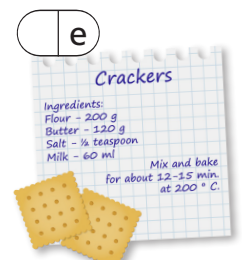
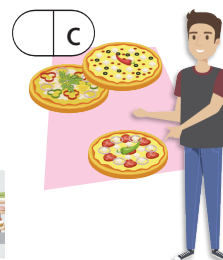
מסעדה / مطعم

2 Match.

התאימו את המילים לתמונות.

לִאֲנוּמָה אֶלֶּכֶּמֶת לַלְּוֹר.

1. a recipe
2. look for
3. a restaurant
4. a customer
5. another pizza



3 Circle yes or no.

הקיפו yes או no לפי הקטע.

זַעְוָה דַּאֲרֵה חֹל yes אִם no חֲסַב הַנֶּסֶךְ.

1. Molly is a chef in a restaurant. yes / no
2. An angry customer wants to eat the pizza. yes / no
3. There are two angry customers. yes / no
4. On Tuesday, Molly's tablet is in the restaurant. yes / no
5. Molly's special recipes are on her tablet. yes / no

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
אָבְרוּזוּ אֶלְכֵמַת הַוָּרֵדֶה בַּיּוֹמָהּ בַּקָּטַע, לְאַחֵר מִכֵּן, קְרָאוּ אֶת הַקָּטַע.

Chocolate Mug Cake

- This is a recipe for a mug cake.
- It is not hard to make.
- Put flour, sugar and chocolate in a mug.
- Add a little salt.
- Add milk and oil (שֶׁמֶן / זֵיט) and mix.
- Put the mug in the microwave (מִיקְרוֹוָיֵף / מִיקְרוֹוֵגֶל) for one minute (דִּקָּה / דְּבִיקָה).
- Eat the cake from the mug.
- Oliver and Lily like the cake.
- They think that it is fun to make and eat.



New Words

mix

לְעֹרֵב / יִחְלָט

mug

סִפֵּל / כּוּפ

put

לְשִׁים / יִצֵּעַ

salt

מֶלַח / מֶלַח

sugar

סוּכָר / סֶכֶר

2 Complete.

השלימו את התשבץ.

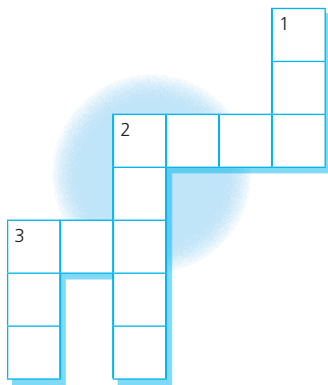
אָכְלוּ אֶת לִגְז הַכֵּלָמַת הַמִּתְקָטֶעֶת.

Across ►

2



3



Down ▼

1



2



3



3 Complete.

השלימו את המשפטים עם המילים שלמטה לפי הקטע.
אָכְלוּ אֶת הַכֵּלָמַת הַוָּרֵדֶה אֶדְנָה חֲסַב הַנֶּסֶךְ.

hard ♦ fun ♦ recipe ♦ salt ♦ mug

- This is a for a mug cake.
- It is not to make.
- Add to flour, sugar and chocolate.
- Eat the cake from the
- Oliver and Lily think it is to make the cake.

What food do you like?

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
אָבְּרְזוּ אֶת הַכִּלְמֹת הַוָּרְדֵּה בַּיָּדָה בַּלְּחֵם בַּקָּטָע. לְאַחֵר מִכֵּן, קְרָאוּ אֶת הַקָּטָע.

SAM AND TATE

Sam likes rice with jam. It's the only food she eats.
She eats it for breakfast and for lunch.
She does not want other food.

Her mom and dad are sad. They want Sam to eat new food.
Sam says no.

Tate is different.
He likes to eat.
He eats rice with bananas and
yogurt (יוגורט / זִיבָדִי) with salt.
He also eats books and cups.



New Words

breakfast

ארוחת בוקר / וְגִבֵּת הַפֶּטוּר

different

שונה / מִחְתָּלָף

jam

ריבה / מְרִיבִי

only

יחיד / וְחִיד

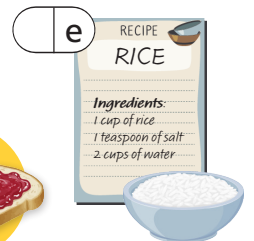
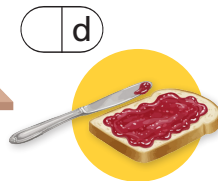
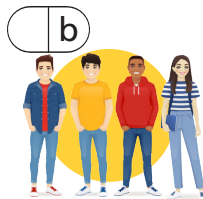
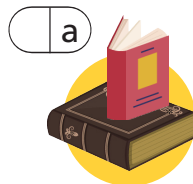
rice

אורז / אֲרִיז

2 Match.

התאימו את ציוריו המילים לתמונות.
לִתְּמוּנָה הַעֲבָרָה לַצִּיּוּר.

- bread and jam
- a recipe for rice
- different books
- only one girl
- eating breakfast



3 Match A to B.

התאימו A ל-B כדי לחבר משפטים לפי הקטע.
לִתְּמוּנָה A ל-B לִנְשֵׂאָה גִּמְלָה חֲסֵב הַנֶּחֱם.

A

- Sam eats
- Sam eats rice and jam
- Sam's mom and dad
- Sam and Tate
- Tate also eats

B

- books and cups.
- are different.
- rice with jam.
- for breakfast and lunch.
- want Sam to eat new food.

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
אברזו את המילים החדשות הנמצאות בטקסט, תוך קריאת הטקסט.



Luna's Dog Café
(בית קפה / מקה)

Good afternoon.
Welcome to Luna's Dog Café.

We cook special food for dogs.
Your dog can have a good meal and meet other dogs.

Your dog can have a fun birthday party in the café.
We make a special cake and bring your dog a toy.

Open an account (חשבון / حساب) on our website.
You can choose any food you like.
We bring it to your house.



New Words

any
כל / אי

cook
לבשל / יטبخ, יטפח

Good afternoon.
צהריים טובים. / مساء الخير.

toy
צעצוע / لعبة

website
אתר אינטרנט / موقع إنترنت



2 Write.

כתבו את המילים לפי סדר האלפבית. לאחר מכן, תרגמו אותן.
אכתבו את המילים לפי סדר האלפבית. תרגמו אותן.

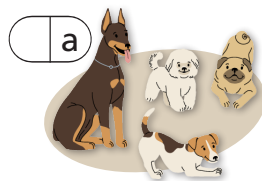
toy ♦ Good afternoon. ♦ cook ♦ website ♦ any

1.
2.
3.
4.
5.

3 Match.

התאימו את המשפטים לתמונות.
אזמנו את התמונות.

1. We cook special food.
2. We have a fun birthday party for dogs.
3. We make a special cake.
4. Meet other dogs.
5. Choose any food.



4 Our World

Part 1 One World

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

Take Care of (שמרו על / اعتنوا بـ) Our World

Hi, I'm Maya.

I want to help our world.

I walk or ride my bike to school.

I turn off the water when I brush (אֶפְרֵשׁ / מצחצח) my teeth.

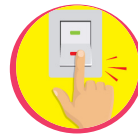
I recycle (ממחזרת / أعيد التدوير) paper and bottles.

I use the same bottle every day.

I turn off the light (אֶכְשִׁיחׁ / אור / ضوء) when I am not in a room.

I clean the park next to my house.

Do you help our world?



New Words

bottle

בקבוק / قنينة

our

שלנו / تابع لنا، خاص بنا

teeth

שיניים / أسنان

turn off

לכבות, לסגור / يغلِق, يطفئ

world

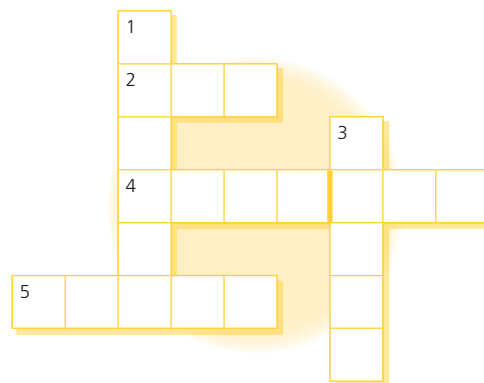
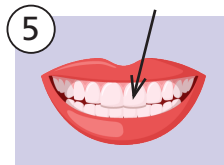
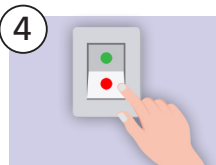
עולם / عالم

2 Complete.

השלימו את התשבץ.

أكملوا لغز الكلمات المتقاطعة.

Across ►



Down ▼



3 Match A to B.

התאימו A ל- B כדי לחבר משפטים לפי הקטע.

لائموا A لـ B لإنشاء جمل حسب النص.

A

1. Maya walks
2. Maya turns off
3. Maya recycles
4. Maya cleans
5. Maya helps

B

- a. the park.
- b. paper and bottles.
- c. our world.
- d. to school.
- e. the water.

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.



A Day in the Forest

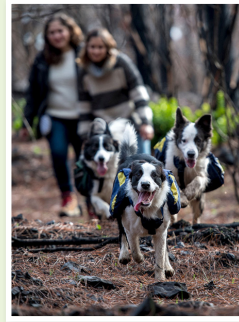
Three special dogs go to a forest.

The forest is very big, but there are no trees there now.
 A fire burned down (שרפה עד היסוד / احترق بالكامل) the forest.

The dogs run and have fun.

They have bags of seeds (זרעים / بذور) on their backs.
 Seeds fall when they run.

They help plant (לזרוע / تزرع) seeds in the forest.
 The seeds will become (יהפכו ל- / تصبح) new trees.
 The dogs can rest now.



New Words

back

גב / ظهر

fall

ליפול / يسقط

forest

יער / غابة

have fun

ליהנות / يتمتع

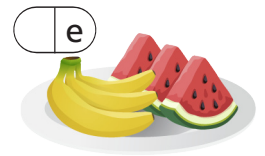
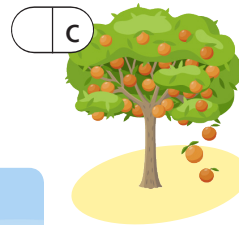
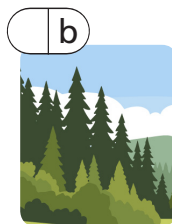
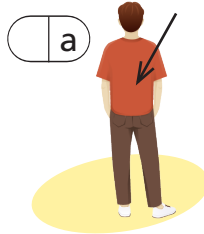
no

אין / لا يوجد

2 Match.

התאימו את צירופי המילים לתמונות.
 لاأتموا العبارات للصور.

1. a green forest
2. no apples
3. the girls have fun
4. his back
5. oranges fall from the tree



3 Complete.

השלימו את המשפטים עם המילים שלמטה לפי הקטע.
 أكملوا الجمل بالكلمات الواردة أدناه حسب النص.

bags ♦ dogs ♦ help ♦ run ♦ trees

1. There are no in the forest.
2. The have fun.
3. The dogs have on their backs.
4. The dogs and the seeds fall.
5. The dogs the forest.

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

CLEAN WATER FOR HER CITY

Mari lives in Flint in the USA.

The water in her city is not clean. It is dirty.

Many people are not happy. They can't drink the water.

Mari sends a letter to the president (הנשיא / الرئيس).

She wants him to help her city.

He comes to Flint and helps the city to clean the water.

Now life in her city is better.

Mari wants to make life better for many people.



Mari Copeny,
2016

New Words

better

יותר טוב / أحسن، أفضل

city

עיר / مدينة

letter

מכתב / رسالة

life

חיים / حياة، عمر

send

לשלוח / يرسل

2 Translate and circle.

תרגמו את המילים. לאחר מכן, מצאו והקיפו את המילים בתפוזות.
 ترجموا الكلمات، ثم ابحثوا عن الكلمات في لغز الكلمات المبعثرة فضعوا دائرة حولها.

1. לשלוח / يرسل

2. מכתב / رسالة

3. יותר טוב / أحسن، أفضل

4. חיים / حياة، عمر

5. עיר / مدينة

t	n	l	i	f	e	d
a	b	e	t	t	e	r
g	f	t	s	o	g	y
c	i	t	y	s	l	p
k	s	e	n	d	i	j
t	h	r	w	u	c	h

3 Circle yes or no.

הקיפו yes או no לפי הקטע.
 ضعوا دائرة حول yes أم no حسب النص.

1. Mari lives in Flint in England.

yes / no

2. In 2016, the water in Mari's city is dirty.

yes / no

3. The people can drink the water.

yes / no

4. Mari wants the president to help her city.

yes / no

5. The president can't help the people.

yes / no

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

Green Town

Green Town is a small town. It is clean and green.
 There is a river and a forest near the town.
 There are many trees and plants in the streets.
 You can walk to the river and have fun in the forest.
 There are no cars.
 People walk or ride a bike from place to place.
 There is a cinema and there are different restaurants.
 The cinema is on the left of the pizza restaurant.
 The sushi restaurant is on the right.

New Words

river
נהר / נהר

plant
צמח / نبات

cinema
קולנוע / سينما

on the left
משמאל / من اليسار

on the right
מימין / من اليمين

2 Write.

כתבו את המילים לפי סדר האלפבית. לאחר מכן, תרגמו אותן.
 اكتبوا الكلمات حسب الترتيب الأبجدي. ثم ترجموها.

river ♦ plant ♦ cinema ♦ on the left ♦ on the right

1.
2.
3.
4.
5.

3 Circle the correct answers.

הקיפו את התשובות הנכונות לפי הקטע.
 ضعوا دائرة حول الإجابات الصحيحة حسب النص.

1. Green Town is **small and clean** / **big and dirty**.
2. There are many **cars** / **plants** in the town.
3. You can have fun in the **restaurant** / **forest**.
4. People go by **car** / **bike** from place to place.
5. The cinema is **on the right** / **on the left** of the restaurant.

5

Let's Have Fun

Part 1 Fun in the City

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

Fun in the City

There are lots of fun places to go to in our city.
 We can see a show at the Music Center or we can go to the new Selfie (סלפי / صورة شخصية) Museum (מוזיאון / متحف).
 There is a great singer at the Music Center.
 His songs are very good.
 We can buy a ticket for the show.
 There is also the Selfie Museum.
 We can take a selfie to send to friends when we sit in a king's seat.
 We can also take a picture when we walk on the walls of a room or drive a pink car.




New Words

center
מרכז / مركز

drive
לנהוג / يقود

seat
מושב / مقعد

singer
זמר / مطرب

ticket
כרטיס / تذكرة

2 Circle and write.

הקיפו את המילים, כתבו אותן ותרגמו אותן.
 ضعوا دائرة حول الكلمات، اكتبوها، فترجموها.

s i n g e r d r i v e c e n t e r t i c k e t s e a t

- | | |
|---------|---------|
| 1. | 4. |
| 2. | 5. |
| 3. | |

3 Circle the correct answers.

הקיפו את התשובות הנכונות לפי הקטע.
 ضعوا دائرة حول الإجابات الصحيحة حسب النص.

1. There are **no** / **many** fun places in the city.
2. You can buy a **ticket** / **song** for the show.
3. There are shows at the **Music Center** / **Selfie Museum**.
4. You can take selfies in **one place** / **different places** in the Selfie Museum.
5. You can **send** / **buy** pictures to your friends.

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

Alice the Animator

(אנימטורית / מַסַּמֶּה הַרְסוּם הַמְחַרְכֶּה)

Alice works as an animator.

She draws pictures for animated (מַצְוִיִּים / מַע הַרְסוּם הַמְחַרְכֶּה) movies.

It takes three to five years (שָׁנִים / שָׁנֹת) to make a movie.

Alice works with a group of animators.

They draw people, animals and places.

They need to draw many pictures.

Every picture is a bit different,
 so it is difficult.

People like those movies.

Alice likes her work as an animator.



New Words

as

בתור, כ- / כִּ

difficult

קשה / صعب

group

קבוצה / مجموعة

movie

סרט / فيلم

those

ההם / تلك, أولئك

2 Match.

התאימו את ציורפי המילים לתמונות.
 لائمو العبارات للصور.

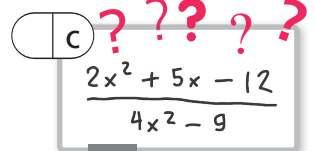
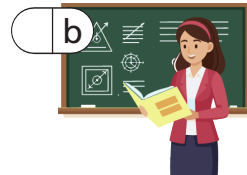
1. work as a teacher

2. a movie

3. a difficult lesson

4. a group of girls

5. I want those books.



3 Complete.

השלימו את המשפטים עם המילים שלמטה לפי הקטע.
 أكملوا الجمل بالكلمات أدناه حسب النص.

draw ♦ many ♦ people ♦ pictures ♦ years

1. Alice draws for movies.

2. It takes many to make a movie.

3. Alice works with a group of

4. Animators people, animals and places.

5. They draw different pictures.

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

The Movie *Luca* ★★★★★

Luca is a great movie about a young sea monster (מפלצת / מסך, وحش).

One day he meets another sea monster, Alberto.

Alberto takes him to the beach.

When they are dry, they look like (נראים כמו / בידוא) boys.

They go to a town where there is a big race (מירוץ / סباق).

It starts to rain and Luca is not happy.

Alberto brings an umbrella for him,
 but a boy pushes Alberto.

Alberto gets wet and is a sea monster again.

People want to catch him.

Luca helps Alberto and they win the race.

The movie is fun and helps you think about
 (לל / عن) who is a good friend.



New Words

catch

לתפוס / יمسك

dry

יבש / جاف

him

לו, אותו / له, إياه

push

לדחוף / يدفع

young

צעיר / صغير سنًا

2 Translate and circle.

תרגמו את המילים. לאחר מכן, מצאו והקיפו את המילים בתפוזות.
 ترجموا الكلمات، ثم ابحثوا عن الكلمات في لغز الكلمات المبعثرة فضعوا دائرة حولها.

1. לדחוף / يدفع
2. לו, אותו / له, إياه
3. לתפוס / يمسك
4. צעיר / صغير سنًا
5. יבש / جاف

b	t	r	o	l	p
y	o	u	n	g	u
h	t	c	e	l	s
i	d	r	y	a	h
m	i	f	s	m	y
a	c	a	t	c	h

3 Circle yes or no.

הקיפו yes או no לפי הקטע.
 ضعوا دائرة حول yes أم no حسب النص.

1. Luca is a sea monster. yes / no
2. The sea monsters look like girls when they are dry. yes / no
3. Luca is happy when it rains. yes / no
4. Alberto brings an umbrella for Luca. yes / no
5. Luca and Alberto are good friends. yes / no

1 Highlight and read.

הדגישו את המילים שברשימה בקטע. לאחר מכן, קראו את הקטע.
 أبرزوا الكلمات الواردة في القائمة في النص، ثم اقرأوا النص.

Pianos in the Park

There are pianos in parks in Chicago.

It's a special project (מיזם / مشروع) to bring people together to enjoy music.

People come there to play music or to listen to it.

Many people use the pianos in the parks.

Carlos meets his friends there.

Kim is a musician (מוזיקאית / موسيقية) who likes to practice outside.

Mark comes with his grandson and his dog.

The boy likes to play the piano in the park.

People sit and listen and have a nice time there.

New Words

enjoy

ליהנות / يستمتع

grandson

נכד / حفيد

have a nice time

להנות, לבלות יפה
 يقضي وقتاً ممتعاً

outside

בחוץ / في الخارج

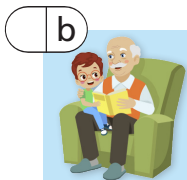
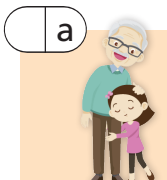
there

שם / هناك

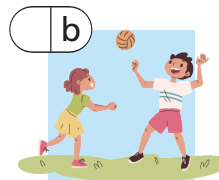
2 Tick (✓).

סמנו ב- ✓ את התמונה הנכונה לכל משפט.
 ضعوا ✓ بجانب الصورة الصحيحة لكل جملة.

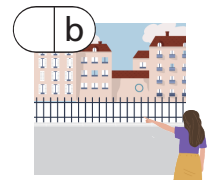
1. This is my grandson.



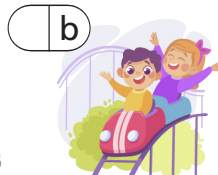
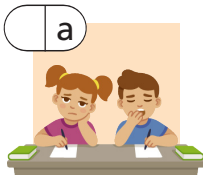
2. We are playing outside.



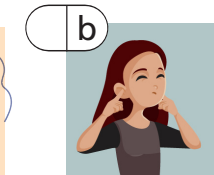
3. He lives there.



4. We are having a nice time.



5. I enjoy music.



3 Match A to B.

התאימו A ל- B כדי לחבר משפטים לפי הקטע.
 لائموا A لـ B لإنشاء جمل حسب النص.

A

- Pianos in the park
- People use the pianos
- Carlos meets
- Kim likes to
- People like to sit

B

- to play music.
- practice outside.
- is a special project.
- in the park and listen to music.
- his friends there.